

Belgium Chapter2020 Cycle 1 Emergency Response - Disaster Relief and Recovery Programme
Emergency Response Programme

ID: R-202005-01283

Draft

Submitted

Action Needed

Grant Agreement

Active Grant

▼ Table of Contents

Organization Information
Application Details
Funding Information
Documents

▼ Organization Information

Org Name:	Belgium Chapter
Org Country:	Belgium
Primary Contact:	Frederic Taes
Signatory Contact:	Frederic Taes

Please demonstrate your organization's equivalency to a U.S. 501c3 charitable organization. You can find more information here.

Both Internet Society Chapter Belgium asbl/vzw and Educode asbl are non-profit organisations with unpaid board members. Here are links to governmental portal where it is stated ("association sans but lucratif" and "Vereniging zonder winstoogmerk" are translated by non-profit organization in English).

http://www.ejustice.just.fgov.be/tsv_pdf/2018/05/15/18314151.pdf

http://www.ejustice.just.fgov.be/tsv_pdf/2019/06/26/19322913.pdf

http://www.ejustice.just.fgov.be/tsv_pdf/2019/06/26/19322914.pdf

Please demonstrate your organization's capacity to manage a grant award in the range of US\$250,000 to US\$500,000. :

We propose a Steering Committee composed of people with much expertise in managing large scale budgets of at least 500.000\$:

- Nicolas Pettiaux, teacher and president of Educode (<https://nicolas.pettiaux.be>);
- Liz Williams, expert in Internet Governance and Education (<https://www.lizwilliams.net>)
- Philip Du Bois, General Manager DNS Belgium and Digital for Youth (partnership with Close the Gap International);
- Frederic Taes, President Internet Society Chapter Belgium, also past internet entrepreneur, now International Manager, <https://www.frederictaes.com>).

Letter from DigitalForYouth attached; see national TV mentioning award of 1.000.000 EUR.

https://www.rtf.be/info/belgique/detail_coronavirus-et-fracture-numerique-la-flandre-aurait-rafle-toute-l-offre-des-pc-portables-de-digitalforyouth?id=10490863

We will publish project accountability on project website, will require call for tenders for any subcontracting, and commitment to ethical rules.

▼ Application Details

Name of the proposed project: Freedom to learn : Enabling Teachers, Parents and learners to Maximise Internet Technologies to Succeed in Education

Duration of your proposed project (in months). The maximum duration is 12 months. 12

Is your proposed project global or regional in scope? Global

Project Summary: Please provide a 1-2 sentence description of your project.

The project will develop & provide a comprehensive multilingual pedagogic curriculum that answers teachers', students' & parents' identified needs. We will enable teachers, parents and learners to only free software and open educational resources (content) to abolish every barrier to knowledge.

Briefly summarize the specific, urgent need or threat your project will address.

With COVID19, teachers, schools and learners are lost: traditional learning in classes had to stop. It will restart but never like before: smaller groups classes given social distancing, most people will need to learn from home. People scared to go back to school in overcrowded classes with risk to be infected by COVID19.

During COVID wave 1, very few learning was provided to pupils though Internet : teacher were never trained on how to use Internet to teach, and students to learn.

Describe the project you are proposing and how it will address this specific, urgent need.

Our project aims to develop and support services promoting and enabling distance learning by:

- Helping teachers to move from traditional classrooms to online education on Internet, with a « train-the-trainer » approach, enabling a big leverage effect compared to train-the-learner approach.
- Most existing internet trainings are self-trainings that teachers cannot adapt and reuse (ex: mooc.org). Based on our experience we aim to develop real-time trainings and adapt them in free, open, reusable interactive training formats.
- Address how to manage learners' motivation, remediation, social relationships and parental involvement, in an interactive way.
- Offering a global approach to teachers and schools to get everything needed: computer, Internet connection, Internet tools and online resources as training, coaching and support;
- Starting with local implementation in Belgium, being a multicultural and multilingual country, and rollout globally with partners over the world.

How will your project also provide for lasting, longer-term resiliency against the threat after the more urgent need has been addressed?

At longer term, education will be an offline and online mix: crisis accelerating transition to digital. We will enable teachers, parents and learners to only free software and open educational resources to abolish every barrier to knowledge. Also training material we will collect and develop will be free for distribution and further adaptations. Our project includes a transition plan to communities, in their languages and their location.

Why is your organization best positioned to do this urgent work?

We are not one organisation but a non-profit association between Internet community and Education experts, partnership with other associations.

Educode has been created by people who have been involved with the Free Open Source (FLOSS) communities for more than 25 years. They are active members, involved in these communities, have many international contacts with teams that have shown much interest for the project. Eg in France, Germany, Argentina, Democratic Republic of Congo, Nigeria, Cameroon, Netherlands, Spain.

Despite Internet Society Chapter Belgium being a local chapter, we have official members from many other countries with whom we are in relationship, including: Egypt, Democratic Republic of Congo, France, USA, Ghana, Bangladesh, Haiti, The Netherlands, India, South Africa, United Kingdom, Colombia, Guinea, Algeria, Tanzania, Bolivia, Estonia, Ethiopia, Switzerland, Canada, Benin, Poland, Luxembourg, Germany. They are precisely member of our chapter to build this type of international project.

What changes or shifts, if any, does your organization need to make in order to successfully implement this project?

This project will be the second partnership between Educode and Internet Society Chapter Belgium. Change and innovation are our DNA.

Identify 1-3 outcome indicators that you will monitor for the duration of your project so that you can report on your impacts.

Number of Outcome Indicators: 2

Outcome Indicator 1:

Quantitative.

For the local implementation part, number of schools, teachers, learners and parents involved.

For the international implementation, the number of countries with at least a pilot phase (min 5 schools).

Outcome Indicator 2:

Qualitative.

We'll measure satisfaction of schools, teachers, learners and parents by using the Net Promoter Score (https://en.wikipedia.org/wiki/Net_Promoter).

How did you hear about this funding opportunity? Word of Mouth

▼ Funding Information

Amount Requested (in US\$): \$494,013.00

Amount should be greater than US\$250,000 and less than US\$500,000

Budget Categories: Personnel, Contractual, Equipment, Travel, Subawards, Other Direct Costs, Indirect Costs (up to 20% of direct costs)

Above, please select the budget categories you are utilizing for this project. For each category, provide the total amount you are requesting of the Foundation. Do not include any funding provided by partners or sponsors. In order to streamline our application response time, you need not include itemized budget details at this time. You will be expected to provide such details at the time of reporting.

Personnel Amount: \$196,385.00

Personnel Comment:

We divided project in 5 phases and converted in USD. Those people will be mainly from Educode in full time or half time during the project: trainers for teachers and schools, making reusable pedagogic content. Internet Society Chapter Belgium intervention: phase 3 (comprehensive survey on Internet for Education with schools, teachers, parents and pupils/students) and for topics linked to Internet best practices, cybersecurity, privacy and trust in Internet educational context.

Contractual Amount: \$79,205.00

Contractual Comment:

This is the total of contracting on 5 project phases, where we need experts or professionals to help for a limited duration, with purpose to integrate their expertise (ex: making video professional video montage clips). For any contractual we will make a Request for Tender with at least 3 offers to take the best one.

Equipment Amount: \$32,550.00

Equipment Comment:

Equipment can be: hardware, servers, storage, but we included all technical things needed for this project. Amortisation foreseen for a 3 to 5 years investment (CAPEX), budget converted in USD. For software we want to rely as much as possible to open source free software (ex: Moodle) and to extend or enhance ourselves where needed for our educational purpose, and freely share this with communities.

Travel Amount: \$19,530.00

Travel Comment:

This includes all travel costs and related expenses, not only for project team but for all people involved (contractual, sub awards, etc.). Converted in USD. (OPEX)

Subawards Amount: \$75,950.00

Subawards Comments:

On top of the main partner Educode specialised in teaching to teachers, and Internet Society Belgium Chapter, we want to enable other non-profit organisations with complimentary added-value on education using Internet technologies, like ForSud, WeAreCoders, WikiMedia, Creative Commons,...

Other Direct Costs Amount: \$45,483.00

Other Direct Costs Comment:

This includes mainly project management costs and all related activities (about 15% of project work).

Indirect Costs Amount (can be up to 20% of direct costs): \$44,910.00

Indirect Costs Comments:

No indirect costs are foreseen, but we plan a 10% contingency on the overall budget for unexpected outgoings.

Total Budget Amount: \$494,013.00

Budget Narrative:

Project has 5 phases:

- 1) Minimum Viable Product: analysis of needs, gathering existing resources, developing educational resources;
- 2) Pilot with 5 schools, test models and pedagogic material of phase 1, enrich, adapt and translate in national languages and English;
- 3) Develop a comprehensive pedagogic curriculum module that incorporates best technologies for Education delivery, including survey and report to advocate about the project.
- 4) National roll-out;
Identify complementary actors to cover all needs (computer, bandwidth, webcam, internet services, content); upgrade technical platform to include partners, and share with others (ex: mooc.org). Industrialise additional services: coaching, train-the-trainer, community management Make content more easily accessible by communities of learners (incl. translation, organisation & processes) Transfer to community to enrich/adapt work of previous phases
- 5) International roll-out through partnerships.

Cost breakdown in attached XLS.

▼ Documents

Documents you may need to upload to your application:

- Equivalency Determination
- Organization Capacity
- Other Document(s) you believe this will enhance your application

Other Document - Grant Request

Most file formats may be uploaded except for video and audio files.

APPLICATION DOCUMENTS



letter-of-support-university-polytech.pdf

Support Letter

Added by Frederic Taes at 6:46 PM on May 17, 2020

APPLICATION DOCUMENTS



COVID19-ISOCFoundation-v20200517.xls

Project Plan

Added by Frederic Taes at 6:42 PM on May 17, 2020



COVID19-ISOCFoundation-v20200517.xls

Project Budget

Added by Frederic Taes at 6:42 PM on May 17, 2020



letter-of-support-forsud.pdf

Support Letter

Added by Frederic Taes at 4:31 PM on May 17, 2020



letter-support-european conference.pdf

Support Letter

Added by Frederic Taes at 4:29 PM on May 17, 2020



letter - support from University.pdf

Organization Capacity

Added by Frederic Taes at 4:28 PM on May 17, 2020



letter - DigitalForYouth.pdf

Support Letter

Added by Frederic Taes at 4:26 PM on May 17, 2020



letter - support from University.pdf

Support Letter

Added by Frederic Taes at 4:25 PM on May 17, 2020



letter - DigitalForYouth.pdf

Organization Capacity

Added by Frederic Taes at 2:48 PM on May 17, 2020



EDUcode-asbl.pdf

Equivalency Determination

Added by Frederic Taes at 4:00 AM on May 16, 2020



ISOC-FR.pdf

Equivalency Determination

Added by Frederic Taes at 4:35 AM on May 15, 2020



ISOC-NL.pdf

Equivalency Determination

Added by Frederic Taes at 4:35 AM on May 15, 2020

ORGANIZATION DOCUMENTS

Need Help? email us: fluxx_help@isocfoundation.org